

13:09:29 From Nell : During this webinar, we will be referencing the following document. We welcome you to follow along if you are able to! <http://bit.ly/AAAtips>

13:09:57 From AAA Web : This is being recorded. We'll post it on the AAA website.

13:11:42 From hikmetkocamaner : Where are these tips located again? Could you provide a link?

13:11:50 From Nell : <http://bit.ly/AAAtips>

13:12:30 From hikmetkocamaner : thanks!

13:13:14 From Claire Cesareo : Aren't there ADA issues if students are creating videos that are not captioned?

13:13:26 From Nell : Great question! I'll address that in a moment.

13:13:45 From bmccabe3 : Often Panopto and Webx, and Zoom, can have captions added. Just have to check to make sure they were done correctly

13:14:13 From sherlern : Cranium cafe also provides captions

13:14:25 From Angela Jenks : Otter.ai makes good real-time transcripts.

13:14:32 From Claire Cesareo : I'm not concerned with my videos, but with the students' videos

13:14:49 From Fran Barone : How easy is it for students to have captions created automatically, or is this labor likely transferred to the instructor?

13:15:46 From Michael Wesch : It is automatic on YouTube. You can have them create an unlisted video and share it.

13:17:16 From Fran Barone : Thanks!

13:17:20 From bmccabe3 : in reverse, there are sites students can upload written stuff and have it read also. Amazing the accessibility with tech now

13:17:21 From Nell : For anyone interested in automatic captioning on YouTube, here is an additional link: <https://support.google.com/youtube/answer/6373554?hl=en>

13:18:17 From Robin Reineke : Joined late, could someone please post a link to the google doc?

13:18:26 From Nell : <http://bit.ly/AAAtips>

13:19:15 From Robin Reineke : thank you!

13:19:39 From DIANA ROCIO : Is this forum elaborated by gmail tools?

13:19:40 From Aimee Huard : Thank you for the automatic captioning information, Nell!

13:21:04 From Nell : No worries! That information will also be added to the Google doc for later reference.

13:21:51 From Helena : HI Mike and Angela,

13:22:25 From sherlern : We are thinking 6 at our school as well

13:22:28 From bmccabe3 : think it depends on the class

13:22:33 From Jessica Newman : Also we need to remember that some students are being kicked out of campus housing while juggling courses and going online

13:23:01 From Fran Barone : It really depends on the class as well as the course load that the student is juggling. They're going to be adapting to these new ways of learning across several different instructors.

13:23:12 From DIANA ROCIO : How do you do with practical stuff? I am teaching Zooarchaeology and human osteology?

13:24:21 From Fran Barone : Diana, existing videos and 3D modeling will perhaps be of help? E.g. <https://sketchfab.com/virtualcurationlab/collections/zooarchaeology>

13:24:52 From Angela Jenks : If you're on Facebook, the BioAnthro news group has been gathering resources: <https://www.facebook.com/groups/BioAnthNews/>

13:25:37 From Rob Lusteck : One specific one for bioanth: <https://physanth.org/news/2237/>

13:25:48 From DIANA ROCIO : Fran, human osteology is easy but I am teaching with tropical materials in Colombia.

13:25:58 From sjohnston : Podcasts rock! My students love them also

13:26:40 From ASHWANI : Sorry to interrupt in between, but when do we actually start with the Webinar. I'm an Anthropologist from India and a Public Health Research Scholar joining from India. And I'm not really gonna be part of your regular online classes, so I was hoping to gain something from these 2 webinars available freely to everyone.

13:26:51 From Edward Liebow : At the AAA website, we have a collection of nearly two dozen podcast series: <https://www.americananthro.org/StayInformed/Content.aspx?ItemNumber=1629&navItemNumber=704>

13:26:59 From Nell : We're gathering any suggestions individuals provide in the chat to the document. It will be updated after the webinar

13:27:13 From Lorena Varela : What about security, if you create lectures, This might sound like a silly question but are these platforms ready to block sharing?

13:27:19 From Patricia Lange : Might want to add the YouTube UCL Why We Post series for digital ethnography courses.

13:27:21 From kristinyarris : Reading to students... GREAT IDEA! Thanks for all these strategies!

13:27:47 From Michael Ennis-McMillan : How do you record a passionate reading and share it?

13:28:13 From Nell : The easiest way is to use your phone and record in mp3 to keep a small file size.

13:28:34 From Brian Watkins : I've had good luck with <https://web.hypothes.is/> for collective annotation too. Helps with 'close reading' theory.

13:28:35 From Michael Wesch : I use All That Recorder on my Android

13:28:36 From DIANA ROCIO : Thanks Angela.

13:28:48 From DIANA ROCIO : Thanks Rob

13:29:07 From Daniel : Hypothes.is is another collaborative annotation tool

13:30:48 From Fran Barone : Angela, when you break your 250 students into smaller virtual groups, how do you manage the time it takes the instructor to monitor each group's progress? With up to 10 students per group, it's 25 groups to keep up with. Do you combine this with larger scale webinar/e-lectures, for instance?

13:31:00 From Jessica Robbins : I'm adapting a grad theory seminar to online and would like to ask students to do a video or audio presentation - do people have favorite techniques for simple recordings? I see recs for mp3 or All That Recorder android app for audio - how about videos?

13:31:07 From Jessica Robbins : Thanks to everyone for these great suggestions!

13:32:14 From Michael Wesch : I like KineMaster for making videos on my phone.

13:32:40 From Jessica Robbins : Thanks!

13:33:59 From Patricia Ensworth : Accessibility comments also applicable to international students

13:34:06 From Katherine Pompeani : Does anyone know if All That Recorder is available for iPhones? Or if there is a comparable app?

13:34:08 From elaine.mcilwraith : Does anyone know how to make PDFs OCR if they don't have the full version of Adobe Acrobat?

13:34:55 From AAA Web : Again, for those coming in late, we are recording this webinar and will post it on the AAA website later this week.

13:34:59 From Angela Jenks : Fran—I usually don't try to require all 250 students to attend anything at the same time. I break them up into small discussion groups in Canvas, and grading works the same as it would if there were one large group. There are three TAs in the class, so we split up the groups we're responding to.

13:35:00 From Michael Wesch : I here that the built-in recording app for iPhone is really good (but I don't have one to confirm this)

13:35:17 From Michael Wesch : *hear

13:35:17 From Katherine Pompeani : Thanks Mike!

13:35:46 From Fran Barone : Thanks, Angela!

13:36:04 From Lorena Varela : Could you suggest a free available online teaching platform for those whose institutions cannot afford buying expensive platforms such as Canvas?

13:38:20 From Nell : I have used Google folders and documents as a way to create impromptu online teaching materials. It isn't intentionally a teaching platform, but it can provide access to a lot of different materials without much restriction and can support collaborative work.

13:39:14 From DIANA ROCIO : Google folders? Thanks

13:40:38 From Lorena Varela : Thanks

13:42:26 From Caitrin Lynch : I use the free version of Canvas. I've been using it for about 5 years and it's GREAT.

13:42:39 From sjohnston : And it assumes that stigma doesn't exist, e.g., for emotional disorders.

13:42:49 From Patricia Ensworth : Many institutions in NY and SF are considering making all Spring courses pass-fail

13:42:53 From Lorena Varela : Thanks Caitrin

13:43:58 From Michael Wesch : https://docs.google.com/document/d/1phS9JDAOExFzKaXq_IrJiOcZaghLLEIwFi3DuNygQCw/edit?usp=sharing

13:44:19 From Angela Jenks : For free course management systems, Google classroom might be a

good option. (I haven't used it myself)

13:46:04 From Lorena Varela : Thank you, thank you!

13:46:44 From DIANA ROCIO : How do you do for assignments for labs?

13:47:40 From benjaminjunge : I would welcome tips for assignments related to Covid19 for a 100-level cultural anthro class.

13:52:11 From Michael Ennis-McMillan : For an Instagram challenge #ANTH101, how do we share that in a class? How do I know it is "done"?

13:53:50 From Michael Wesch : For #anth101 we ask them to use a second class-specific hashtag like #valspals1030 is the group that meets with TA Val at 1030. Val can just look at that hashtag and see all of her student posts.

13:54:31 From Wade : I just want to applaud the role of "courses" in helping build a persistent community and empowering students to "face this crisis together" That is SO IMPORTANT at this time!!

13:56:21 From bmccabe3 : by switching to pass/fail doesn't that encourage bare minimum work?

13:58:50 From Michael Wesch : @bmmcabe3 ideally we will create meaningful work and assignments that will bring out the best in them

13:58:51 From csheklian@wesleyan.edu : Thank you for this! Not only helpful, but good self care for all of us all well to see that we're all in this together!

13:59:14 From Rob Lusteck : holy cow! That's awesome!

13:59:25 From john norvell : AAAWeb, Where is the recording of this webinar going to found when it's over?

14:00:55 From Jessica Robbins : Thank you everyone for this! I appreciate the solidarity in this difficult time.

14:01:00 From Emma : Is there an online repository of freely available ethnographic films?

14:01:07 From moritz.42 : This was great!

14:01:26 From elaine.mcilwraith : Yes, it's been very informative!

14:01:32 From Cora : Thank you for offering this webinar! <3

14:01:35 From Fran Barone : Thanks, everyone!

14:01:41 From Tomomi Yamaguchi : Thank you so much for doing this!

14:01:43 From Rob Lusteck : will the chat be recorded as well? There are some links in here that are helpful

14:01:47 From Daniel Muscarella : Thanks so much for everything.. This has been so wonderful :)

14:01:49 From Klarissa Ames : Is there a recording? I found out about this webinar late...

14:01:52 From Nicole Claudio : This was wonderful - very informative and thank you for sharing all of these resources!

14:01:58 From Dounia Matthews : Thank you! I love the resources. It's going to help a lot!

14:02:00 From Angela Jenks : For films, check if your library can access to Kanopy.

14:02:06 From sherlern : Where will the recording of the webinar be located?

14:02:12 From ASHWANI : Sorry to interrupt in between, but when do we actually start with the Webinar. I'm an Anthropologist from India and a Public Health Research Scholar joining from India. And I'm not really gonna be part of your regular online classes, so I was hoping to gain something from these 2 webinars available freely to everyone. Thank you for giving this opportunity though.

14:02:28 From Lorena Varela : Thanks for picking my security question.

14:02:31 From Marcia Good : As an online teacher for years now, I found this helpful! I would love to see an answer to whether or not this was recorded. I got in late...

14:02:49 From nchatterjee : Yes, it's recorded

14:03:09 From Nell : There will be a recording available on AAA's YouTube channel with captioning.

14:03:22 From Patricia Ensworth : Many of my students are in mainland China now and reasonably paranoid about being recorded - also there are some IT security issues

14:03:29 From Fran Barone : I think it's important, if encouraging students to use public platforms like YouTube or Facebook, to inform students where to find the settings to restrict access to the links they share.

14:04:03 From Andrés : Thank you for everything, I have to run now but I am very happy with how the AAA and anthropologists in general are always at the frontline of emergencies. Peace and solidarity to all!

14:04:12 From Edward Liebow : we will post to the same page that describes the webinars, and the chat stream will be there too. please give us just a little while to post

14:04:14 From bmccabe3 : are there ways to download youtube videos to send to those students?

14:04:26 From benjaminjunge : Could you please post the Sick Faculty Dues Exchange spreadsheet

link again? Thanks!

14:04:47 From Stephanie Postar : Thank you! very useful!

14:04:54 From Nell :

https://docs.google.com/spreadsheets/d/1eUXWtxNAnXKk9ANWfwYlpmJoAsfLsSwFMo_XpXhZFbo/edit?fbclid=IwAR130Ob2LOvtBZbMYnz5saaS8cf4Y-glKY-oJvs4C8e4dNnNNst_h5Va5d8#gid=0

14:05:07 From Nell : The link above is for the Sick Faculty Guest Lecture Exchange.

14:05:56 From Antti Leppänen : Greetings and thanks to the hosts and organizers from Helsinki, Finland. Starting an ethnography methods course for East Asian Studies master's students next week, and having to move suddenly online. Good ideas welcome especially on how to have the originally planned real-life ethnography exercise done.

14:06:08 From rosatelders : Thank you very much! This was great!

14:06:23 From sherlern : Thank you! What is next week going to be about?

14:06:31 From Alex Moltzau : Hey!

14:06:33 From Alex Moltzau : One question

14:06:42 From Alex Moltzau : How can students be included? :D

14:06:46 From Kara Bridgman Sweeney : Thank you very much for sharing your expertise, and all of these valuable resources!

14:06:49 From Bob : Thanks to all the panelists, and to AAA for hosting. Very helpful!

14:06:53 From Rob Lusteck : I've also been pondering how to change assignments geared toward doing ethnographies. With the restrictions about being in public, this makes it more difficult than normal

14:06:53 From Mira : Thanks to the organizers! This was excellent and informative.

14:06:53 From elaine.mcilwraith : Making OCR pdfs without Adobe Acrobat? How do we create these?

14:06:58 From livijamarina : Thank you! This was great!

14:07:00 From Lorena Varela : Greetings from Mexico City! Thank you so much for putting together this webinar, an eye opener.

14:07:11 From AAA Web : Community for this Webinar:

<https://communities.americananthro.org/communities/community-home?CommunityKey=aa20cfcf-3b9c-40c7-8622-46582979725a>

14:07:16 From Michael Ennis-McMillan : I recently learned to copy the chat. That can be good for people trying to follow ideas.

14:07:49 From AAA Web : Part 2 Registration Link:

https://secure.americananthro.org/eWeb/DynamicPage.aspx?Site=AAAWeb&WebKey=e63ef3e6-a61c-4508-9b61-084b2ac9bb98&RegPath=EventRegFees&REg_evt_key=59d7ad10-9f6b-4c88-8cad-8341c1241d0d

14:08:05 From Nell : Making OCR pdfs without Adobe Acrobat? How do we create these? Reach out to accessibility@americananthro.org and I can provide some options directly in that regard. I will also make sure those resources are on the Google Document.

14:08:23 From elaine.mcilwraith : Great! Thanks for the OCR note Nell

14:08:35 From Yoonjung : Many thanks to all!

14:08:36 From Sara Thiam : Thank you!

14:08:37 From benjaminjunge : Thanks all - super-helpful!

14:08:38 From AAA Web : COVID-19 Webinar: Fear, Stigma and Steps Forward

Registration Link: https://secure.americananthro.org/eWeb/DynamicPage.aspx?Site=AAAWeb&WebKey=4e56c7a1-6623-4c4b-a1e8-cad97b88acb9&RegPath=EventRegFees&Reg_evt_key=ec526e52-7d76-4d86-a181-c57992a5576b&action=add

https://secure.americananthro.org/eWeb/DynamicPage.aspx?Site=AAAWeb&WebKey=4e56c7a1-6623-4c4b-a1e8-cad97b88acb9&RegPath=EventRegFees&Reg_evt_key=ec526e52-7d76-4d86-a181-c57992a5576b&action=add

https://secure.americananthro.org/eWeb/DynamicPage.aspx?Site=AAAWeb&WebKey=4e56c7a1-6623-4c4b-a1e8-cad97b88acb9&RegPath=EventRegFees&Reg_evt_key=ec526e52-7d76-4d86-a181-c57992a5576b&action=add

https://secure.americananthro.org/eWeb/DynamicPage.aspx?Site=AAAWeb&WebKey=4e56c7a1-6623-4c4b-a1e8-cad97b88acb9&RegPath=EventRegFees&Reg_evt_key=ec526e52-7d76-4d86-a181-c57992a5576b&action=add

14:08:39 From Alex Moltzau : Thank you so much Michael Wesch and Angela Jenks!

14:08:40 From Rob Lusteck : and thanks for taking the time to help out with this!

14:08:42 From elaine.mcilwraith : Thanks again!

14:08:44 From Nicole Claudio : Thanks so much!

14:08:47 From Julie Hemment : Thanks a million! Super helpful

14:08:55 From Helena : We will see you next week.

14:11:51 From Alex Moltzau : @Daniel: in Norway students are included in shaping the programmes by law and the social democracy here in teaching is very strong. Yet it is important to think about the students as a resource as well – it has been mentioned during this talk. How can students be included in a constructive manner?

14:11:58 From Angela Jenks : <https://digital-ethnography.com/team/tom-boellstorff/>

14:12:11 From Mira : Here is a link to an article about digital ethnography
<https://anthrosource.onlinelibrary.wiley.com/doi/abs/10.1111/amet.12112>